



Grade Seven Safe Environment Lesson

Additional information to be included in the *Circles of Care* lesson.

Outcomes:

- ✓ Recognize lures used by those who sexually victimize others via the anonymity of the internet.
- ✓ Give young teens skills to avoid being victimized by internet sexual predators.

Internet Safety Scenarios:

Divide the class into three groups and give each group one of the following scenarios to talk about. Call the group back together after about 5 minutes to report on what they discussed.

- 1) You create a screen name by using your first name, last initial and birth date to make it easy for you to remember. It is easy to remember, but is this screen name a good idea? Why or why not?
- 2) You are in a chat room and someone starts to talk with you. She says she is your age and in a nearby town. At the end of a long conversation, she says she wants to meet with you. You really want to make some new friends and are interested in meeting her. What do you do?
- 3) You are creating your own website. You want to make it your personal style. What information is OK to put on it and what should you avoid putting on it?

If the young people come up with ideas for internet safety, affirm them, then mention the others they did not come up with. Review some of the dangers and lures that predators use via the anonymity of the internet, found on the Internet Safety resource, page 7 of this lesson.

Ask the young people to come up with the Ten Commandments for online safety. Help them to fill in any that they missed. Discuss the importance of parents in helping them to avoid the dangers of the internet, in order to keep their online use safe and fun.

*Adapted from Sexual Abuse Awareness Curriculum
Diocese of Syracuse; Diocese of Albany 2004*

